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| 1. Course title: Introduction toSocial Studies (BSc) | | | | | |
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| 2. Code: | | 3. Type (lecture, practice etc.): lecture | | | |
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| 4. Contact hours: 2 hoursper week | | 5. Number of credits (ECTS): 2 | | | |
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| 6. Preliminary conditions (max. 3): | | | | | |
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| 7. Announced:fall semester, spring semester, both | | | | | |
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| 8. Limit for participants: none | | | | | |
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| 10. Responsible teacher (faculty, institute and department):Dr. Tésits Róbert (Faculty of Sciences, Institute of Geography, Department of Human Geography and Urban Studies) | | | | | |
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| 11. Teacher(s) and percentage: | | Dr. Tésits Róbert | | 38% | |
| Dr. Jónás-Berki Mónika | | 38% | |
| Alpek B. Levente | | 24% | |
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| 12. Language:Hungarian | | | | | |
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| 13. Course objectives and/or learning outcomes:  The aim of the course is to provide students with insight into the complex economic and EU basics knowledge, which forms an important basis for the interpretation of the later subjects and help students understand the motives of socio-economic actors in their narrower and wider environments (EU), thus enabling them to participate actively in social life. Another important aspect is that the students gain an insight into some research topics and methodological issues of social sciences, particularly economics.  Students completing the course successfully: *learn* the epistemological and methodological foundations of social sciences, learn the basic skills of social research, basic concepts and theories necessary for understanding the problems and conflicts of our society, the main directions of the observed changes and the possibilities of interventions needed. *have the ability* to be way around in the basic context of economics, understand the motivations of economic actors, the social and economic events taking place around the narrow and wider environment (EU), so they have the ability to become active participants of social life. *try to understand* and interpret the complex global economic and sociological relations. | | | | | |
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| 14. Course outline  Week 1: The social science in the system of disciplines, main stages of development of the social sciences. Week 2: The concept of economics, its subject, purpose, history, alternative trends. Week 3: Economic actors, motivations, concept, types and social needs of the business assets. Week 4: Operation and regional characteristics of the market, market anomalies, inputs, markets and social welfare. Week 5: Economic systems, coordination mechanisms and principles, reciprocity, redistribution and socio-economic role of market exchange of goods, social importance of the economic role of the state. Week 6: Macroeconomic basics. The indicators of macroeconomic performance. Inflation, employment and unemployment, socio-economic role of employment and social policy. Week 7: The monetary policy. The role and functions of the central bank in economy, instruments and mechanisms of fiscal policy. The budgetary deficit and public debt. Social significance of financial and banking activities. Week 8: Main issues and trends of integration economy. Week 9: The main theoretical, geographical and political issues related to the development of the economic centers. Week 10: The milestones of development of the single European idea and its socio-economic significance (History of EU I). Week 11: The main issues and social consequences of the expansion of economic cooperation (History II). Week 12: Decisive moments of the Single Market and consequences of EU membership. Week 13: Future socio-economic challenges of the regional economic cooperation. | | | | | |
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| 15. Mid-semester works | | | | | |
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| 16. Course requirements and grading  Written exam test (open and closed questions, multiple choice) is based on lectures and lecture materials.  Grades:  50% Satisfactory  60% Average  75% Good  80% Excellent | | | | | |
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| **17. List of readings:**  Birchall, O., Verry, D. (2016). *Introduction to economics.* University of London, London, United Kingdom. 70 p. | | | | | |
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| 18. Recommended texts, further readings  Fontaine, P. (‎2010). *Europe in 12 lessons.* European Commission, Directorate-General for Communication Publications, Brussels, 84 p. | | | | | |
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| **Date** | 22 June, 2017 | **Prepared by** | Dr. Tésits Róbert | | |
| responsible teacher | | |
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| **Endorsed by** | | | Dr. Márk Váczi | | |
| program supervisor | | |