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| 1. Course title: **Visiting trainings II. (Handball)** | | | | | |
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| 2. Code: | | 3. Type (lecture, practice etc.): practice | | | |
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| 4. Contact hours: 2 hoursper week | | 5. Number of credits (ECTS): 2 | | | |
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| 6. Preliminary conditions (max. 3): | | | | | |
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| 7. Announced:fall semester, spring semester, both | | | | | |
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| 8. Limit for participants: | | | | | |
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| 10. Responsible teacher (faculty, institute and department):Gábor Kovács (PSN Zrt., PVSE) | | | | | |
| **Balázs Meszler** | | | | |
| 11. Teacher(s) and percentage: | | Gergely Szappanos | | 25% | |
| Robert Paic | | 25% | |
| Contrybutory teachers, coaches | | 50% | |
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| 12. Language:English | | | | | |
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| 13. Course objectives and/or learning outcomes:  Objectives: The main object is to demonstrate practical, theoretical, physical, psychological and teaching methods during handball practices. It gives an overview of the duties of handball coaches, communication with parents and children. It also gives knowledge about technical, tactical, physical and intellectual development of handball players.  **Learning outcomes:** Students must be familiar with the structure and particularity of the training, and with the particularity of the training of different age groups.  Students must be able to recognize, and design certain parts of the training.  Students must be familiar with the pedagogic, sociologic, and psychological background of the coach’s work, furthermore, they must be able to recognize and identify those features. | | | | | |
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| 14. Course outline   1. week: Course assumptions. 2. week: Observing the basic rules before the opening of junior’s training. 3. week: The significance of the warm-up on junior’s training. Description! 4. week: Monitoring the warm-up games on juniors’ training (handball specific ones). 5. week: Teaching observation. 6. week: Observing the main part of handball training – technique 7. week: Observing the main part of handball training – Games that develop tactical thinking 8. week: Observing the games in the main part of junior’s training (with sponge handball.) 9. week: Observing games and small match on junior’s training (with sponge handball). Description. 10. week: Observing the basic educational principals on junior’s trainings. 11. week: Psychological factors on junior’s trainings. 12. week: Analyzing a training with paying attention to the technical performance. 13. week: Comparing, and concluding the observed trainings. | | | | | |
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| 15. Mid-semester works   1. week: Visiting youth team’s training. 2. week: Visiting youth team’s training. 3. week: Visiting youth team’s training. 4. week: Visiting youth team’s training. 5. week: Visiting youth team’s training. 6. week: Visiting youth team’s training. 7. week: Visiting youth team’s training. 8. week: Visiting youth team’s training. 9. week: Visiting youth team’s training. 10. week: Visiting youth team’s training. 11. week: Test 12. week: 13. week: Deadline for written homework (training visit reports 2x) | | | | | |
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| 16. Course requirements and grading  a./ Visit 10 practices in youth age groups: 30%  b./ Submitted papers (2): 35%  c./ Written exam: 35%  Grades:  0–50% fail  51–65% acceptable  66–75% average  76–90% good  91–100% excellent | | | | | |
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| 17. List of readings   1. Official IHF Handball Rules, 2016 IHF 2. Zoltán Marczinka (2015). Playing Handball, Trio Budapest | | | | | |
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| 18. Recommended texts, further readings | | | | | |
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| **Date** | 05/05/2017 | **Prepared by** | **Robert PAIC** | | |
| responsible teacher | | |
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| **Endorsed by** | | | **Dr. Márk VÁCZI** | | |
| program supervisor | | |